

Pre-Key Stage 1 Standards – Maths

Standard 1	The pupil can:	D	S	E
	<ul style="list-style-type: none"> demonstrate an understanding of the concept of transaction (e.g. by exchanging a coin for an item, or one item for another, during a role-play activity) 			
	<ul style="list-style-type: none"> distinguish between 'one' and 'lots', when shown an example of a single object and a group of objects 			
	<ul style="list-style-type: none"> demonstrate an understanding of the concept of 1:1 correspondence (e.g. giving one cup to each pupil). 			

Standard 2	The pupil can:	D	S	E
	<ul style="list-style-type: none"> identify the big or small object from a selection of two 			
	<ul style="list-style-type: none"> sort objects according to a stated characteristic (e.g. group all the small balls together, sort the shapes into triangles and circles) 			
	<ul style="list-style-type: none"> say the number names to 5 in the correct order (e.g. in a song or by joining in with the teacher) 			
	<ul style="list-style-type: none"> demonstrate an understanding of the concept of numbers up to 5 by putting together the right number of objects when asked 			
<ul style="list-style-type: none"> copy and continue simple patterns using real-life materials (e.g. apple, orange, apple, orange, etc.). 				

Standard 3	The pupil can:	D	S	E
	<ul style="list-style-type: none"> identify how many objects there are in a group of up to 10 objects, recognising smaller groups on sight and counting the objects in larger groups up to 10 			
	<ul style="list-style-type: none"> demonstrate an understanding that the last number counted represents the total number of the count 			
	<ul style="list-style-type: none"> use real-life materials (e.g. apples or crayons) to add and subtract 1 from a group of objects and indicate how many are now present 			
<ul style="list-style-type: none"> copy and continue more advanced patterns using real-life materials (e.g. apple, apple, orange, apple, apple, orange, etc.). 				

Standard 4	The pupil can:	D	S	E
	• read and write numbers in numerals from 0 to 9			
	• demonstrate an understanding of the mathematical symbols of add, subtract and equal to			
	• solve number problems involving the addition and subtraction of single-digit numbers up to 10			
	• demonstrate an understanding of the composition of numbers to 5 and a developing ability to recall number bonds to and within 5 (e.g. $2 + 2 = 4$ and $3 + 1 = 4$)			
	• demonstrate an understanding of the commutative law (e.g. $3 + 2 = 5$, therefore $2 + 3 = 5$)			
	• demonstrate an understanding of inverse relationships involving addition and subtraction (e.g. if $3 + 2 = 5$, then $5 - 2 = 3$)			
	• demonstrate an understanding that the total number of objects changes when objects are added or taken away			
	• demonstrate an understanding that the number of objects remains the same when they are rearranged, providing nothing has been added or taken away			
	• count to 20, demonstrating that the next number in the count is one more and the previous number is one less			
• recognise some common 2-D shapes.				

D = Developing, S = Secure, E = Exceeding