

Pre-Key Stage 1 Standards – English

English Language and Reading Comprehension

Standard 1	Language Comprehension	D	S	E
	In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group):			
	<ul style="list-style-type: none"> indicate correctly pictures of characters and objects in response to questions such as 'Where is (the)...?' 			
	<ul style="list-style-type: none"> show anticipation about what is going to happen (e.g. by turning the page) 			
	<ul style="list-style-type: none"> join in with some actions or repeat some words, rhymes and phrases when prompted. 			

Standard 2	Word Reading	D	S	E
	The pupil can:			
	<ul style="list-style-type: none"> say a single sound for 10+ graphemes 			
	<ul style="list-style-type: none"> read words by blending sounds with known graphemes, with help from their teacher. 			
Standard 3	Language Comprehension	D	S	E
	In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group):			
	<ul style="list-style-type: none"> demonstrate understanding, e.g. by answering questions, such as 'Where is he/she/it?', 'What is this?', 'Who is this?', 'What is he/she doing?' 			
	<ul style="list-style-type: none"> join in with predictable phrases or refrains. 			

Standard 3	Word Reading	D	S	E
	The pupil can:			
	<ul style="list-style-type: none"> say a single sound for 20+ graphemes 			
	<ul style="list-style-type: none"> read accurately by blending the sounds in words with two and three known graphemes. 			

Language Comprehension		D	S	E
In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group):				
• respond to questions that require simple recall				
• recount a short sequence of events (e.g. by sequencing images or manipulating objects).				

Word Reading		D	S	E
Standard 4	The pupil can:			
	• say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes			
	• read accurately by blending the sounds in words with up to five known graphemes			
	• read some common exception words*			
	• read aloud books that are consistent with their phonic knowledge, without guessing words from pictures or the context of the sentence.			
	Language Comprehension		D	S
In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group):				
• talk about events in the story and link them to their own experience				
• retell some of the story.				

D = Developing, S = Secure, E = Exceeding