

# Pre-Key Stage 1 Standards – English

## Writing

Standard 1	<b>Composition</b>	D	S	E
	The pupil can:			
	<ul style="list-style-type: none"> <li>say an appropriate word to complete a sentence when the adult pauses (e.g. 'We're going to the...zoo/park/shop/beach').</li> </ul>			
	<b>Transcription</b>	D	S	E
	The pupil can:			
<ul style="list-style-type: none"> <li>draw lines or shapes on a small or a large scale (e.g. on paper, or in the air, or sand).</li> </ul>				

Standard 2	<b>Composition</b>	D	S	E
	The pupil can:			
	<ul style="list-style-type: none"> <li>say a clause to complete a sentence that is said aloud (e.g. 'When we went to the beach today,...we ate ice cream / I played in the sand / it was hot').</li> </ul>			
	<b>Transcription</b>	D	S	E
	The pupil can:			
<ul style="list-style-type: none"> <li>form correctly most of the 10+ lower-case letters in Standard 2 of English language comprehension and reading</li> </ul>				
<ul style="list-style-type: none"> <li>identify or write these 10+ graphemes on hearing corresponding phonemes.</li> </ul>				

Standard 3	<b>Composition</b>	D	S	E
	The pupil can:			
	<ul style="list-style-type: none"> <li>make up their own phrases or short sentences to express their thoughts aloud about stories or their experiences</li> </ul>			
<ul style="list-style-type: none"> <li>write a caption or short phrase using the graphemes that they already know.</li> </ul>				

<b>Transcription</b>		D	S	E
The pupil can:				
• form correctly most of the 20+ lower-case letters in Standard 3 of English language comprehension and reading				
• identify or write these 20+ graphemes on hearing the corresponding phonemes				
• spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes (e.g. in, cat, pot).				

<b>Composition</b>		D	S	E
The pupil can:				
• make up their own sentences and say them aloud, after discussion with the teacher				
• write down one of the sentences that they have rehearsed.				
<b>Transcription</b>		D	S	E
The pupil can:				
• form most lower-case letters correctly				
• identify or write the 40+ graphemes in Standard 4 of English language comprehension and reading on hearing the corresponding phonemes				
• spell words by identifying the phonemes and representing the phonemes with graphemes, including words with consonant clusters and simple digraphs (e.g. frog, hand, see, chop, storm, splash)				
• spell a few common exception words (e.g. I, the, he, said, of).				

**D = Developing, S = Secure, E = Exceeding**